



Non-Infrastructure TA Set-Aside Safe Routes to  
School Application for  
FFY 2018, 2019, & 2020 Study(ies) Projects

Avondale, AZ SRTS Studies Project

City of Avondale, AZ

**APPLICATIONS ARE DUE VIA E-MAIL TO [srts@azmag.gov](mailto:srts@azmag.gov) BY  
10:00 a.m. Thursday, September 29, 2016**

**PART A - MAG MEMBER AND LOCAL AGENCY CONTACT INFORMATION**

**1. MAG Member Agency Contact Information (applicant):**

Select the Local Agency Name from the drop down box below. Once the agency name is selected, the other contact information will automatically populated. Please contact Margaret Boone at MAG if the contact information generated is incorrect. Manually type in your Mailing Address in the last field at the bottom of Section 1 below. (See the note at the bottom)

MAG Member Agency	Avondale
Contact Name	Tom Peterson
Phone Number	(623) 333-4217
E-Mail Address	tpeterson@avondale.org
Mailing Address	11465 W. Civic Center Drive, Suite 120, Avondale AZ 85323

**2. Local Agency Contact Information (Joint Application):**

**Applications that include Studies for one or more schools located either in part or entirely in another jurisdiction must be endorsed by that local agency. Please select the Endorsing Local Agency below and obtain their signature(s) to complete Part F.** Please select up to three (3) Local Agency (endorsing agency) name(s) by selecting from the drop down box provided next to "Local Agency". Once the Local Agency is selected, the appropriate contact information will automatically populate for you based on your selection. (See Note below)

Local Agency Contact #1	Local Agency:	Goodyear
	Contact Name:	Luke Albert
	Phone Number:	(623) 882-7519
	E-mail Address:	luke.albert@goodyearaz.gov
Local Agency Contact #2	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #3	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	

*Note : Applications for SRTS Studies can include up to five (5) schools. A joint application for schools located in multiple jurisdictions are acceptable provided that endorsements are provided from all MAG local agencies where the schools are located.*

**PART B - PROJECT INFORMATION**

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT process. This process requires an FHWA authorization letter to encumber federal funding for implementation. Part B Sections 4-7 will demonstrate the proposed project(s) alignment with national SRTS project criteria and compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: [http://www.fhwa.dot.gov/environment/safe\\_routes\\_to\\_school/guidance/](http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/). (See live links for both of these references located outside the print area of this row in Excel form)

**1. Project Development Determination:**

Does the school(s) or school district(s) have policies that prohibit students from biking or walking to school, or that mandate busing? If the answer to this question is "YES" and a process to change these policies cannot be completed prior to September 29, 2016 this project cannot qualify for funding through the MAG TA Set-Aside Non-infrastructure SRTS program.

YES  NO

If "Yes", please explain any plans currently underway to change these policies, including a timeline and deadline for achieving this:

**2. Project Programming Timeframe:**

Are you applying for a multi-year project?

YES  NO

If yes, check the appropriate boxes for each year of this funding request:

FFY2018  FFY2019  FFY2020

**3. Project Scope:** The main deliverable of a SRTS study will be production of walking/biking route to school maps. Please indicate the range of scope proposed for the project using the drop down box provided. (Choose One)

New Study & Maps  Update Study & Maps  Update Maps ONLY

**4. School Profile(s):** (Maximum Evaluation Points: 5) Type in school name and use drop down boxes provided for the other information to the right of the school name. If you indicated "Update Maps ONLY" in Section 2 above and more than four (4) schools will be included, "unhide" rows 33-86.

Please provide the school name(s):	Title 1? (Yes/No)	# of Students Enrolled	Estimated # Currently Walking/Biking	*Public or Non-Profit (Yes/No)
Garden Lakes Elementary	Yes	980	250	Yes
Estrella Vista STEM Academy	Yes	975	390	Yes
Rio Vista Elementary	Yes	743	150	Yes
Quentin Elementary	Yes	950	400	Yes
Eliseo C. Felix Elementary	Yes	430	200	Yes
Legacy Traditional School	Yes	1310	125	Yes
Corte Sierra Elementary	Yes	818	570	Yes
Rancho Santa Fe Elementary	Yes	640	300	Yes
Avondale Middle School	Yes	406	120	Yes
Michael Anderson Elementary	Yes	838	400	Yes
Littleton Elementary	Yes	717	450	Yes
Lattie Coor Elementary	Yes	242	120	Yes
Collier Elementary	Yes	950	350	Yes
Canyon Breeze Elementary	Yes	860	340	Yes

\*Is this a public or other school funded through a nonprofit organization? (Yes/No) - if "Yes" see Part D, Required Attachments for charter and other non-public schools that are not for profit. If "No", proposed projects at this school are not eligible for funding through the MAG TA Non-infrastructure SRTS program.

**5. Five E's:** (Maximum Evaluation Points: 20)

a. New and Updated SRTS Studies: All approved studies will be administered through the ADOT On-call consultant contracts. The scope will incorporate and address the Five E's: Engineering, Enforcement, Education, Encouragement and Evaluation. Please acknowledge the inclusion of these elements in the study scope by typing your initials in the field provided to the right. Proceed to Part B Section 5.



**PART B - PROJECT INFORMATION**

b. Update Maps ONLY Applications: As part of implementing existing SRTS programs, walking/biking route maps may need to be periodically updated. An application for updating maps ONLY projects should demonstrate the existing efforts that incorporate the Five E's. Please indicate "Yes" or "No" next to each 'E' that is included in your existing program and provide a brief two line description of how the existing program being implemented incorporates the associated 'E' in the space provided to the right.

<b>Engineering</b>		
<b>Enforcement</b>		
<b>Education</b>		
<b>Encouragement</b>		
<b>Evaluation</b>		

**PART B - PROJECT INFORMATION (CONT'D)**

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT process. This process requires an FHWA authorization letter to encumber federal funding for implementation. Part B Sections 4-7 will demonstrate the proposed project(s) alignment with national SRTS project criteria and compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: [http://www.fhwa.dot.gov/environment/safe\\_routes\\_to\\_school/guidance/](http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/). (See live links for both of these references located outside the print area of this row in Excel form)

**6. Stakeholder Identification:** (Maximum Evaluation Points: 25) Implementation of successful SRTS programs require that a team of individuals who have a stake in the safety and health of school children to participate collectively to carryout strategies of a comprehensive SRTS program. Please select "X" from the drop down box provided next to each type of stakeholder identified or already participating in existing programs. Points will be given for how many types of stakeholders are identified or already participating in addition to the local agency and school staff already identified in this application.

Parents  Crossing Guards  Businesses  Elected Officials  Community Groups

**7. Safety Criteria:** (Maximum Evaluation Points 50) Applications must demonstrate the proposed projects potential of addressing the safety of children walking and biking to school; or estimated exposure and conflict. Exposure will be expressed as the maximum school crossing volume and conflict will be demonstrated through a comparison of the crossing volume, estimated vehicle volume and posted speed. If you are completing this application for more than one school, you will enter information for the ONE location where the most amount of children cross.

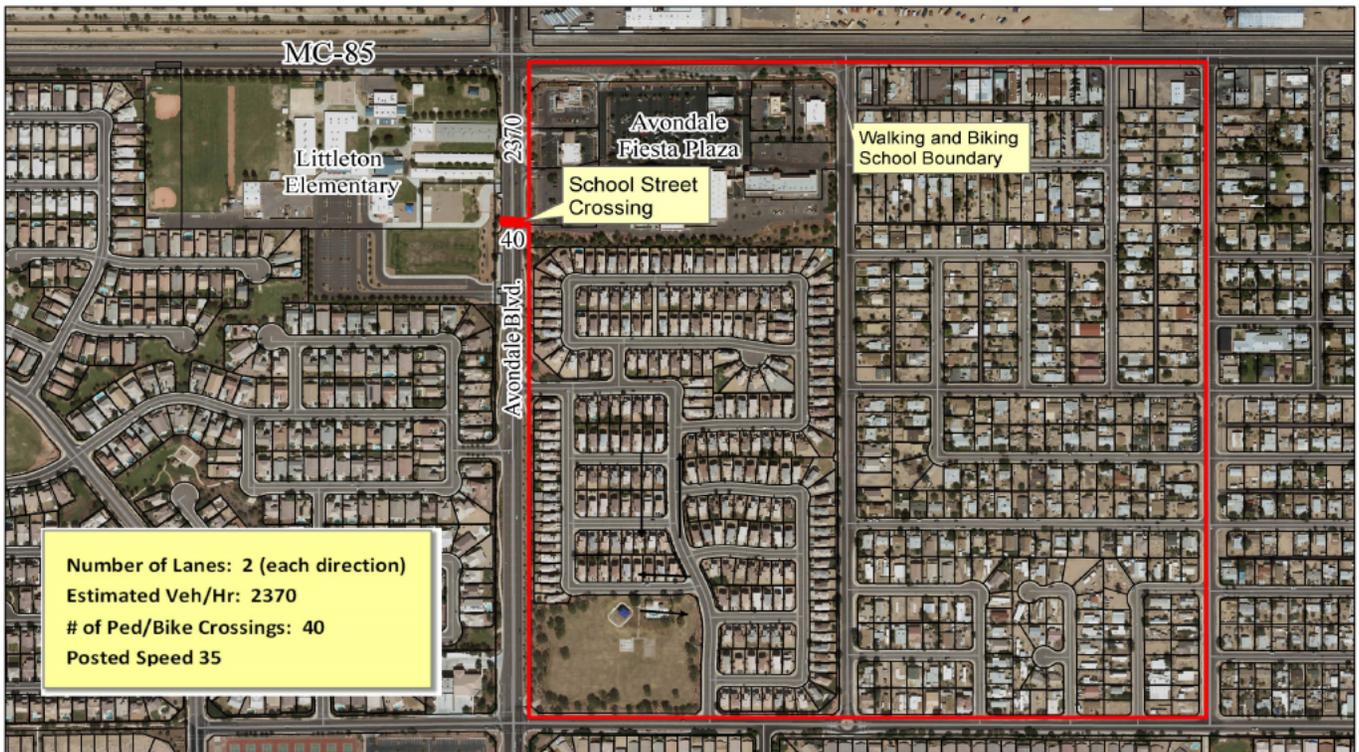
a. What are the problems your project will address? List only your problems, NOT your solutions.

Inadequate gaps in traffic flow, adherence to travel speed restrictions, visibility, driver distraction, significant exposure to vehicular traffic.

b. Select the number of lanes in each direction and posted speed from the drop down boxes provided. The estimated vehicle volumes/hr (based on HCM method for number of lanes in an Urban conditions) will automatically populate. Type in the estimated number of walk/bike crossings at the location most crossed at the peak period (am or pm whichever is greater).



c. Insert a map of the location described in Section 7b below. Label the school walking/biking boundary, school name and location, street names and the crossing location. Include a north arrow and insert the numbers from 7b.1-3 above for a visual demonstration of the information provided for the maximum crossing location.



**PART C - NON-INFRASTRUCTURE SAFE ROUTES TO SCHOOL COST ESTIMATE FORM**

Please provide a detailed cost estimate for this program. See FHWA TA Set-Aside Non-Infrastructure guidance at the following link [http://www.fhwa.dot.gov/environment/safe\\_routes\\_to\\_school/guidance/](http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/) (Live link provided outside the print area of this row in the Excel form )

**Inappropriate Uses of SRTS Funds**

States are not permitted to use Section 1404 funds for projects that do not specifically serve the stated purposes of the SRTS Program, nor should they be used for reoccurring costs except as specifically provided in the legislation. For example, in general, Program funds should not be used to pay crossing guard salaries, as these are reoccurring costs (although funds may be used for crossing guard training programs). Funding requests for costs that are expected to be reoccurring costs in future years should include plans for how the costs will be funded in the future and a rationale for how federal funding of 1-2 years will enable leveraging of future financial security for the activity.

The use of Section 1404 funds for projects that reorganize pick-up and drop-off primarily for the convenience of drivers rather than to improve child safety and/or walking and bicycling access is not permitted, nor should Program funds be spent on education programs that are primarily focused on bus safety. Improvements to bus stops are not eligible for this funding.

<b>Sponsoring Agency:</b>	City of Avondale, AZ	<b>Project Title:</b>	Avondale, AZ SRTS Studies Project
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**Project Programming Year: FY2018**

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
Updated SRTS Study and Walking/Biking Route Maps (estimate \$20,000 per school) for following schools:	EA	5	\$20,000.00	\$ 100,000.00	Yes	\$ 94,300.00	\$ 5,700.00		Update SRTS Study and walk/bike route maps
Garden Lakes Elementary	EA			\$ -	Yes	\$ -	\$ -		
Estrella Vista STEM Academy				\$ -		\$ -	\$ -		
Michael Anderson Elementary				\$ -		\$ -	\$ -		
Littleton Elementary				\$ -	n/a	\$ -	\$ -		
Canyon Breeze Elementary				\$ -	No	\$ -	\$ -	\$ -	
<b>Subtotal of Program Costs FY2018</b>				<b>\$ 100,000.00</b>		<b>\$ 94,300.00</b>	<b>\$ 5,700.00</b>	<b>\$ -</b>	
<b>ADOT Fee</b>	EA	1	\$ 2,000.00	<b>\$ 2,000.00</b>	Yes	\$ 1,886.00	\$ 114.00		
<b>Total Program Cost FY2018</b>				<b>\$ 102,000.00</b>		<b>\$ 96,186.00</b>	<b>\$ 5,814.00</b>	<b>\$ -</b>	

**Project Programming Year: FY2019**

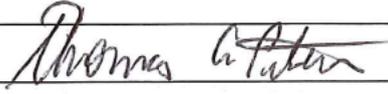
Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
Update SRTS Study and Walking/Biking Route Maps (estimate \$20,000 per school) for the following schools	EA	5	\$20,000.00	\$ 100,000.00	Yes	\$ 94,300.00	\$ 5,700.00		Update SRTS Study and walk/bike route maps
Rio Vista Elementary	EA			\$ -	Yes	\$ -	\$ -		
Corte Sierra Elementary				\$ -		\$ -	\$ -		
Avondale Middle School				\$ -		\$ -	\$ -		
Lattie Coor Elementary				\$ -	n/a	\$ -	\$ -		
Elise C. Felix Elementary				\$ -	No	\$ -	\$ -	\$ -	
<b>Subtotal of Program Costs FY2019</b>				<b>\$ 100,000.00</b>		<b>\$ 94,300.00</b>	<b>\$ 5,700.00</b>	<b>\$ -</b>	
<b>ADOT Fee</b>	EA	1	\$ 2,000.00	<b>\$ 2,000.00</b>	Yes	\$ 1,886.00	\$ 114.00		
<b>Total Program Cost FY2019</b>				<b>\$ 102,000.00</b>		<b>\$ 96,186.00</b>	<b>\$ 5,814.00</b>	<b>\$ -</b>	

**Project Programming Year: FY2020**

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
Updated SRTS Study and Walking/Biking Route Maps (estimate \$20,000 per school) for following schools:	EA	4	\$20,000.00	\$ 80,000.00	Yes	\$ 75,440.00	\$ 4,560.00		Update SRTS Study and walk/bike route maps
Quentin Elementary	EA			\$ -	Yes	\$ -	\$ -		
Collier Elementary				\$ -		\$ -	\$ -		
Legacy Traditional School				\$ -		\$ -	\$ -		
Rancho Santa Fe Elementary				\$ -	n/a	\$ -	\$ -		
				\$ -	No	\$ -	\$ -	\$ -	
<b>Subtotal of Program Costs FY2020</b>				<b>\$ 80,000.00</b>		<b>\$ 75,440.00</b>	<b>\$ 4,560.00</b>	<b>\$ -</b>	
<b>ADOT Fee</b>	EA	1	\$ 2,000.00	<b>\$ 2,000.00</b>	Yes	\$ 1,886.00	\$ 114.00		
<b>Total Program Cost FY2020</b>				<b>\$ 82,000.00</b>		<b>\$ 77,326.00</b>	<b>\$ 4,674.00</b>	<b>\$ -</b>	

**PART D - SIGNATURE(S):**

**As the MAG member agency's official, I hereby certify that this application is accurate and complete, and that the program will be included in the MAG member agency's local budget if the program is selected for federal funding.**

Signature: 

Name: Thomas A Peterson

Title: Traffic Engineer

Date: 28-Sep-16

**Note: All below signatures indicate an agreement in principle and a partnership on this project between the MAG member agency and the signing organizations. Although not all signatures are required, applications that include more signatures will be ranked higher**

**Endorsing Local Agency Contact Signature (required):**

Signature of contact(s) listed in Section 2 in Part A. Unhide rows 16-30 for more than one Endorsing Local Agency signatures and 37-56 for more than one School Official (up to five).

Signature: 

Name: Luke Albert

Title: City Traffic Engineer

Organization: City of Goodyear

Date: 9-27-16

Signature: 

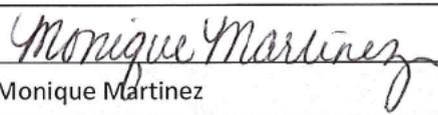
Name: Michelle Hart

Title: School Principal

Organization: Legacy Traditional School

Date: 9/28/2016

**School Official (required):**

Signature: 

Name: Monique Martinez

Title: School Principal

Organization: Eliseo C. Felix Elementary School

Date: 9.29.16

Signature: 

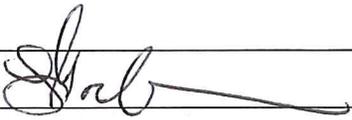
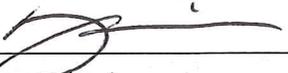
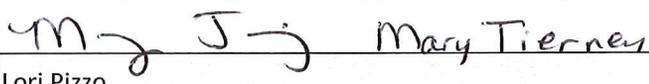
Name: Dr. Geovanni Orozco

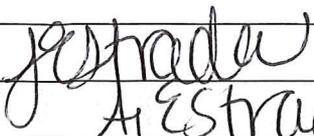
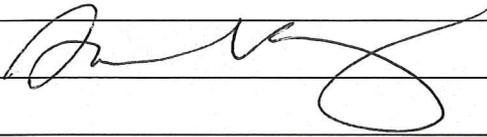
Title: School Site Administrator

Organization: Lattie Coor Elementary

Date: 9/29/16

Signature:	
Name:	Lillian Linn
Title:	School Principal
Organization:	Avondale Middle School
Date:	9/22/16

Signature:	
Name:	Lori Goslar
Title:	School Principal
Organization:	Michael Anderson Elementary
Date:	
Signature:	x 
Name:	Bryan Delessio
Title:	School Principal
Organization:	Collier Elementary
Date:	x 9/28/16
Signature:	
Name:	Richard Ramos
Title:	School Principal
Organization:	Estrella Vista STEM Academy
Date:	
Signature:	x 
Name:	Lorie Eastep
Title:	School Principal
Organization:	Littleton Elementary
Date:	x 9/28/16
Signature:	x 
Name:	Eric Atuahene
Title:	School Principal
Organization:	Quentin Elementary
Date:	x 9/28/16
Signature:	x  Mary Tierney
Name:	Lori Pizzo
Title:	School Principal      Assistant Principal
Organization:	Canyon Breeze Elementary
Date:	x 9/28/16

Signature:	<input checked="" type="checkbox"/>	
Name:		Jill Helland
Title:		School Principal
Organization:		Garden Lakes Elementary
Date:	<input checked="" type="checkbox"/>	9/28/16
Signature:	<input checked="" type="checkbox"/>	
Name:		Siobhan McCarthy
Title:		School Principal
Organization:		Rio Vista Elementary
Date:	<input checked="" type="checkbox"/>	9-28-2016
Signature:	<input checked="" type="checkbox"/>	Wendy D Qualls for Chris Barnes
Name:		Chris Barnes
Title:		School Principal
Organization:		Corte Sierra Elementary
Date:	<input checked="" type="checkbox"/>	9-29-16
Signature:		Wendy D Qualls for Laura Combs
Name:	<input checked="" type="checkbox"/>	Laura Combs
Title:		School Principal
Organization:		Rancho Santa Fe Elementary
Date:	<input checked="" type="checkbox"/>	9-29-16
<b>Non-Profit and/or Community Partner (optional):</b>		
Signature:		
Name:		
Organization:		
Title:		
Date:		

<b>PART E - Checklist</b>	
<b>This checklist is included to facilitate applicant review and verification that all required fields in the form have been completed. Please select Yes or No from the drop down box provided.</b>	
<b>COVER SHEET</b>	<b>Complete?</b>
Cover Sheet is complete with a representative photo, project title and MAG Member Agency Name inserted.	Yes
<b>PART A - Contacts and Program Description Fields</b>	<b>Complete?</b>
1. MAG Member Agency name and contact information completed.	Yes
2. Endorsing Local Agency Contact selected for all local agencies included in the project application and contact information automatically populated, if applicable.	Yes
<b>PART B - Project Description</b>	<b>Complete?</b>
1. Project Development Determination complete with YES or NO indicated and an explanation provided if the answer is YES.	Yes
2. Project Programming Timeframe completed with indication of YES or NO for a multi-year project and the associated fiscal year the project will be programmed in indicated.	Yes
3. Project Scope completed with indication of New Study and Maps, Update Study and Maps, or Update Maps ONLY.	Yes
4. School Profile completed with names provided and each of the four fields; Title 1, # of Students, Estimated # Currently Walking/Biking, and Public or Non-profit completed.	Yes
5a. (FOR NEW and UPDATED STUDIES ONLY) Five E's completed with initials of project sponsor inserted in field provided acknowledging incorporation of the Five E's on the study scope if applicable.	Yes
5b. (FOR UPDATE of MAPS ONLY) Five E's completed with indication of YES or NO for inclusion of E's addressed as part of the existing SRTS program being implemented for which the maps are requiring updates.	Yes
6. Stakeholder Identification section completed with indication of stakeholders preliminarily identified or currently participating in the implementation of and existing SRTS program.	Yes
7a-c. Safety Criteria section completed with selection of associated number of lanes and posted speed and number of crossings manually entered; map inserted.	Yes
<b>PART C - Cost Estimate Worksheet</b>	<b>Complete?</b>
Applicant has read and understands federal eligible cost guidance.	Yes
Sponsoring Agency, Program Title, and Application Date are complete.	Yes
Individual Item Costs are complete and accurate.	Yes
Subtotal Cost is complete and accurate.	Yes
Non federalized Local Match of 5.7% is completed for each line item as well as in the Subtotal and Total fields.	Yes
ADOT fee is \$2000 and is a federally eligible expense.	Yes
The total cost of the project as proposed does NOT exceed \$100,000 for any one FFY (2018, 2019, 2020)	Yes
Total Cost is complete and accurate.	Yes
<b>PART D - Signatures</b>	<b>Complete?</b>
Form is signed and dated (PDF version) by the MAG member agency's official who will be responsible for allocating budget and signing invoices.	Yes
Name, title and date fields under the signatures are completed (both PDF and excel format).	Yes
Form is signed and dated (PDF version) by each endorsing Local Agency staff.	Yes
Name, title, organization and date fields under the endorsing Local Agency staff signatures are completed.	Yes
Form is signed and dated (PDF version) by each School Official.	Yes
Name, title, organization and date fields under the School Official signatures are completed.	Yes
Additional signatures and dates (PDF version) and related name, title, organization are completed (both PDF and excel).	Yes
<b>PART E - Checklist</b>	<b>Complete?</b>
Entire checklist is completed.	Yes
<b>PART F - Required Attachments</b>	<b>Complete?</b>
Any and all applicable attachments scanned into a PDF and inserted into the complete PDF application file.	Yes

## **Part F - Required Attachments**

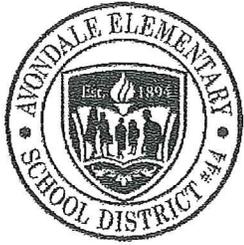
Listed below are the required attachments for this application. Boilerplate support letters will score lower than signer-written or otherwise unique letters. Applications that include projects to be implemented at private or charter schools administrated through a nonprofit entity MUST include a PDF copy of the 501 c (3) documentation held by the school(s) administration.

Please insert only the required attachment(s) 1 and 2, after Part E in your PDF format application file.

### **Required Attachments:**

1) Please attach Letters of Support from all project partners. Letters of support should be written by partner agency contact. Signatories should include information on how their organization will be involved.

2) Please attach a copy of the 501 c (3) documentation for each nonprofit private or charter school included in the application.



Dr. Betsy Hargrove  
Superintendent

Dr. Wendy Kubasko  
Assistant Superintendent

Mrs. Jill Barragan  
Executive Director of Business Services

October 11, 2016

Margaret Boone  
Safe Routes to School  
Maricopa Association of Governments  
302 N. 1<sup>st</sup> Avenue, Suite 300  
Phoenix, AZ 85003

Re: City of Avondale Safe Routes to School Grant Application—Avondale Elementary School District

Dear Ms. Boone,

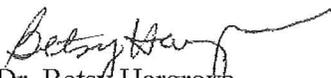
The Avondale Elementary School District lends its strong support of the Safe Routes to School grant application that the City of Avondale is submitting on behalf of several of our schools located within Avondale and one school in Goodyear. It is our understanding that both cities support our need for sound, safe walking and biking routes for our students through a plan incorporating the “Four E’s”—Education, Encouragement, Engineering and Enforcement. The following district schools would benefit from the traffic studies funded by this grant:

- Lattie Coor Elementary
- Michael Anderson Elementary
- Eliseo C. Felix Elementary
- Avondale Middle School

It is our understanding that these studies will include proactive participation and communication with our school administration and staff as well as other stakeholders such as parents, crossing guards, and the community as a whole. We are very supportive of this opportunity to enhance our schools and the local community.

On behalf of the Avondale Elementary School District, I fully support the City of Avondale’s grant application.

Sincerely,

  
Dr. Betsy Hargrove  
District Superintendent

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*Passion and Commitment for Educational Excellence*



October 11, 2016

Ms. Margaret Boone  
Safe Routes to School  
Maricopa Association of Governments  
302 N. 1<sup>st</sup> Avenue, Suite 300  
Phoenix, AZ 85003

Re: Safe Routes to School Grant Application

Dear Ms. Boone:

The Littleton Elementary School District offers its support for the Safe Routes to School grant application that was submitted by the City of Avondale. The Littleton Governing Board has opened-up choice enrollment for families in the District and the dynamics of people going to and from our schools has changed. Approval of the grant application would provide the means to update original Safe Routes to School studies and walking route maps that are valuable tools to educate our students, parents and staff about the benefits of a healthy, safe environment for our schools. The "Four-E's" of Safe Routes to School program are critical for the District to meet the goal of providing safe alternatives to auto transportation, specifically walking and biking.

Approval of the Avondale grant application would positively serve the following Littleton schools:

- Collier Elementary School
- Estrella Vista STEM Academy
- Littleton Elementary School
- Quentin Elementary School

As I have mentioned, the Littleton Elementary School District strongly supports this SRTS application and the benefits it would provide our schools. Feel free to contact me if you need any additional information.

Sincerely,  
Sincerely,

A handwritten signature in black ink that reads "R. S. Freeman".

Dr. Roger S. Freeman,  
Superintendent

October 11, 2016

Margaret Boone  
Safe Routes to School  
Maricopa Association of Governments  
302 N. 1<sup>st</sup> Avenue, Suite 300  
Phoenix, AZ 85003

Re: Safe Routes to School Grant Application—City of Avondale and Pendergast Elementary School District

Dear Ms. Boone:

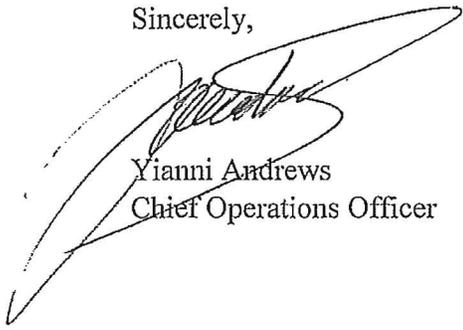
On behalf of the Pendergast Elementary School District (PESD), I extend our support for approving the Safe Routes to School (SRTS) grant application that was submitted by the City of Avondale encompassing all elementary and middle schools located within its jurisdiction. Within the PESD, this grant application would benefit the following schools:

- Canyon Breeze Elementary School
- Garden Lakes Elementary School
- Rio Vista Elementary School

Our school district strives to educate our school children, parents and the surrounding community about the importance of safety and to encourage walking and biking as a collective means to a healthy learning environment. The Pendergast Elementary School District is very supportive of this opportunity, through this grant application, to enhance our schools and the local community.

Feel free to contact me if you need any additional information regarding our schools.

Sincerely,



Yianni Andrews  
Chief Operations Officer

October 12, 2016

Ms. Margaret Boone  
Safe Routes to School  
Maricopa Association of Governments  
302 N. 1<sup>st</sup> Avenue, Suite 300  
Phoenix, AZ 85003

Re: Safe Routes to School Grant Application

Dear Ms. Boone:

Legacy Traditional School gladly offers its support for the Safe Routes to School grant application that was submitted by the City of Avondale. We have worked closely with the City of Avondale to improve our traffic circulation with great success. Approval of the grant application would provide the means to provide a comprehensive plan to evaluate our walking/bike routes leading to the school property and to actively promote safety to our students, parents and school staff.

We have tremendous support and cooperation from the parents who children attend our school. I know they and our school organization welcome the opportunity to proactively participate in the development of our Safe Routes to School plan. For these reasons, we whole-heartedly endorse the City of Avondale's grant application.

Feel free to contact me if you need any additional information.

Sincerely,



Michelle Hart  
Principal





TAX EXEMPT AND  
GOVERNMENT ENTITIES  
DIVISION

DEPARTMENT OF THE TREASURY  
INTERNAL REVENUE SERVICE  
WASHINGTON, D.C. 20224

Date: **AUG 1 2 2013**

Legacy Traditional School - Avondale  
3201 S. Gilbert Rd., Bldg. A  
Chandler, AZ 85286

Employer Identification Number:  
32-0339504  
Person to Contact and ID Number:  
Jonathan Carter 15-04608  
Contact Number:  
(202) 283-9465  
Accounting Period Ending:  
June 30  
Public Charity Status:  
509(a)(1) & 170(b)(1)(A)(ii)  
Form 990/990-EZ/990-N Required:  
Yes  
Effective Date of Exemption:  
March 10, 2011  
Contribution Deductibility:  
Yes

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. **Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.**

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed *Compliance Guide for 501(c)(3) Public Charities* for some helpful information about your responsibilities as an exempt organization.

Sincerely,

*Ronald J. Shoemaker*  
for Karen Schiller  
Acting Director,  
EO Rulings and Agreements

Enclosure: *Pub. 4221-PC, Compliance Guide for 501(c)(3) Public Charities*



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GOVERNMENT ENTITIES  
DIVISION

DEPARTMENT OF THE TREASURY  
INTERNAL REVENUE SERVICE  
WASHINGTON, D.C. 20224

Date: **AUG 1 2 2013**

Amy O'Loughlin  
CB12 MHM, LLC  
3101 N. Central Ave., Ste. 300  
Phoenix, AZ 85012

Contact Person:  
Jonathan Carter  
ID Number:  
15-04608  
Telephone Number:  
(202) 283-9465

Dear Ms. O'Loughlin:

The enclosed copy of a letter is sent to you under the provisions of a Power of Attorney and Declaration of Representative, or other proper authorization currently on file with the Internal Revenue Service.

Sincerely,

A handwritten signature in black ink that reads "Ronald Shoemaker".

Ronald Shoemaker  
Manager, Exempt Organizations  
Technical Group 2

Enclosure:  
Copy of letter