Non-Infrastructure TA Set-Aside Safe Routes to School Application for FFY 2018, 2019, & 2020 Support Activity Project(s)

Support Activities for Marley Park and Rancho Gabriela Elementary Schools

City of Surprise

APPLICATIONS ARE DUE VIA E-MAIL TO srts@azmag.gov BY 10:00 a.m. Thursday, September 29, 2016

City of Surprise:Support Activities for Marley Park and Rancho Gabriela Elementary Schools

PART A - MAG MEMBER AND LOCAL AGENCY CONTACT INFORMATION

1. MAG Member Agency Contact Information (applicant):
Select you Agency Name from the drop down box below and manually enter the Contact Name, Phone Number, E-mail and Mailing Address in the fields provided below. (See *Note* below)

MAG Member Agency	Surprise
Contact Name	Martin Lucero
Phone Number	623-222-3142
E-Mail Address	martin.lucero@surpriseaz.gov
Mailing Address	16000 N. Civic Center Plaza, Surprise AZ 85374

2. Endorsing Local Agency Contact Information:
All project applications must be endorsed by the appropriate Local Agency staff for each project/school location (See *Note* below). Please select the Local Agency below and obtain their signature(s) to complete Part F. Please select up to four (4) Local Agency (endorsing agency) name(s) by selecting from the drop down box provided next to "Local Agency". Once the Local Agency is selected, the appropriate contact information *will automatically populate* based on your selection. Contact Margaret Boone at MAG if more that four Local Agencies will be endorsing the project application at MBoone@azmag.gov.

Local Agency Contact #1	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #2	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #3	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #4	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	

Note : If a Local Agency is submitting the application as the Sponsoring MAG Member Agency and there are no other Local Agency partners included in your project(s), Only Section 1 of Part A requires completion. Some project(s) may include one or more Local Agency partners. In this case, please select the Local Agency partner(s) for your project(s).

PART B - PROJECT INFORMATION

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT administered federal clearance and implementation process. This process requires an abbreviated environmental clearance process prior to FHWA authorization letter to encumber federal funding for implementation. Part B Sections 3-6 will demonstrate the proposed project(s) alignment with national SRTS project criteria with known success based on the NHTSA SRTS document referenced at *http://www.nhtsa.gov/people/injury/pedbimot/bike/Safe-Routes-2002/overview.html#12*. The application, once completed, will also demonstrate compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: *http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/*. (Live links for both of these references are provided outside the print area of this row in the Excel form)

1. Project Development Determination:
Does the school(s) or school district(s) have policies that prohibit students from biking or walking to school, or that mandate busing? If the answer to this question is "YES" and a process to change these policies cannot be completed prior to September 29, 2016 this project cannot qualify for funding through the MAG TA Non-infrastructure SRTS program.

[ ] YES [X] NO

If "Yes", please explain any plans currently underway to change these policies, including a timeline and deadline for achieving this:

N/A

2. Project Programming Timeframe:
Are you applying for a multi-year project? [X] YES [ ] NO

If yes, check the appropriate boxes for each year of this funding: [X] FFY 2018 [X] FFY 2019 [X] FFY 2020

3. School Profile(s): (Maximum Evaluation Points: 5)If you are including more than four (4) schools, "unhide" rows 29-82. (Type in school name and use drop down boxes provided for the other information to the right of the school name.)

Please provide the school name(s):	Title 1? (Yes/No)	# of Students Enrolled	Estimated # Currently Walking/Biking	*Public or Non-Profit (Yes/No)
Marley Park Elementary School	No	1111	120	Yes
Rancho Gabriela Elementary School	No	927	175	Yes

*Is this a public or other school funded through a nonprofit organization? (Yes/No) - if "Yes" see Part D, Required Attachments for charter and other non-public schools that are not for profit. If "No", proposed projects at this school are not eligible for funding through the MAG TA Non-infrastructure SRTS program.

4. Five E's: (Maximum Evaluation Points: 25) The proposal should demonstrate how the project(s) address the 5 E's (Engineering, Enforcement, Education, Encouragement, and Evaluation). The proposed project(s) may not themselves address all five E's (e.g. Engineering). However, if the proposal documents other on-going efforts that focus on the 5 E's that are not covered by the proposal, those efforts can be counted as qualified E's. Please indicate "Yes" or "No" next to each "E" using the drop down box provided. Provide (type in) a brief two line description of how the project(s) address the associated E in the space provided to the right.

Engineering	Yes	The City Traffic Engineer will continue to work with Dysart USD to improve crosswalk, sidewalk, and bike lane conditions. Existing signage, flashing beacon, etc will be repaired/replaced as needed.
Enforcement	Yes	Surprise Police Department will continue enforcement efforts to reinforce safe behavior in parents, students, and residents. Proper training and equipment for existing and new crossing guards will be provided.
Education	Yes	Education will include training sessions to teach students how to be safer walkers and bicyclists, proper helmet fitting, and rules of the road. Pamphlets and safety items will be distributed.
Encouragement	Yes	Encouragement Activities will include Walking School Bus, Ped/Bike Safety Awareness Campaign, Participation in International Walk to School Day, holding competitions and contests, etc.
Evaluation	Yes	Student Travel Tally, Parent Surveys, walkability audits, etc. will be conducted periodically to gauge the effectiveness of various SRTS programs in terms of number of walkers, bicyclists, and parent participation.

PART B - PROJECT INFORMATION (CONT"D)

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT administered federal clearance and implementation process. This process requires an abbreviated environmental clearance process prior to FHWA authorization letter to encumber federal funding for implementation. Part B Sections 3-6 will demonstrate the proposed project(s) alignment with national SRTS project criteria with known success based on the NHTSA SRTS document referenced at *http://www.nhtsa.gov/people/injury/pedbimot/bike/Safe-Routes-2002/overview.html#12*. The application, once completed, will also demonstrate compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: *http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/*. *(Live links for both of these references are provided outside the print area of this row in the Excel form)*

5. Sustainability: (Maximum Evaluation Points: 30) The proposal should demonstrate how the planned project(s) can be continued into the future. Please use the drop down boxes to indicate how many of the suggested strategies to promote the project into the future will be implemented as part of your project(s). Be sure to select unique entries for each field provided below (duplicates will not be counted). The sixth field is provided to add (type in) unique strategies to be implemented as part of this project.

- Be sure to inform your community through press releases and newsletter articles.
- Meet with the principal and teachers at the beginning of the year to plan in-classroom activities for the year.
- Notify parents by including information about the program in the parent packages that are mailed home at the start of the school year.
- Hold neighborhood coffees to encourage parents to form "Walking School Buses," "Bike Trains," and carpools.
- Keep your school community up-to-date on the latest street improvements. Every new success builds increased support for the program.
- Handing out educational and promotional materials during events and classes will provide a lasting impression on school children. Incentive items such as water bottles, stickers and prizes will encourage more biking and walking over time.

6. SRTS Strategies: (Maximum Evaluation Points: 40) The proposed project(s) should demonstrate the likely effectiveness of planned SRTS strategies. The following section will indicate the number of known effective SRTS strategies (Stakeholders identified, Events, Escort Programs) to be implemented with the proposed project(s).

Stakeholders:

a. How many of the following Stakeholders have been identified or will be identified as part of this project? Please indicate a number next to each type of stakeholder. (enter a number in the field provided, leave blank for "0")

Parents	4	Students	4	Teachers	4	Neighbors		School Staff	4	City Staff	2
County Staff		Elected Officials	1	Businesses		Community Groups	2	Law Enforcement	1	Crossing Guards	2

b. Does your project include the development of or an existing partnership agreement between stakeholders? (Yes/No) [ ]

Events:

c. How many of the following events are planned as part of the proposed project? (Enter a number in the field provided to the right, leave blank for "0")		d. How often are these events planned? (Select Weekly, Monthly, Quarterly, Annually from the drop down box provided below)
Walk/Bike to School Day	2	Annually
International Walk to School Day	2	Annually
Walk/Bike Safety Assemblies	2	Annually
Walk/Bike Safety Education Booths		

Escort Programs:

e. How many of the following Escort Programs are planned as part of the proposed project(s): (Enter a number in the field provided, leave blank for '0')

Walking School Bus [2] Bike Trains [2]

Other: f. Are Parent Surveys included as part of the proposed project(s) or do they exist as baseline information? (Select 'Yes' or 'No' in the drop down box provided) [Yes]

PART C - NON-INFRASTRUCTURE SAFE ROUTES TO SCHOOL COST ESTIMATE FORM

Please provide a detailed cost estimate for this program. See FHWA TA Non-Infrastructure guidance at the following link http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/ (*Live link provided outside the print area of this row in the Excel form*)

Inappropriate Uses of SRTS Funds

States are not permitted to use Section 1404 funds for projects that do not specifically serve the stated purposes of the SRTS Program, nor should they be used for reoccurring costs except as specifically provided in the legislation. For example, in general, Program funds should not be used to pay crossing guard salaries, as these are reoccurring costs (although funds may be used for crossing guard training programs). Funding requests for costs that are expected to be reoccurring costs in future years should include plans for how the costs will be funded in the future and a rationale for how federal funding of 1-2 years will enable leveraging of future financial security for the activity.

The use of Section 1404 funds for projects that reorganize pick-up and drop-off primarily for the convenience of drivers rather than to improve child safety and/or walking and bicycling access is not permitted, nor should Program funds be spent on education programs that are primarily focused on bus safety. Improvements to bus stops are not eligible for this funding.

Sponsoring Agency: City of Surprise **Project Title:** Support Activities for Marley Park and Rancho Gabriela Elementary Schools

Project Programming Year: FY2018

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
SRTS Coordinator - One per School	EA	2	$2,500.00	$5,000.00	Yes	$4,715.00	$285.00		
Incentives for SRTS Competitions and Activities - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
Creation and Reproduction of Promotional and Education Materials - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
SRTS Training Workshop	EA	2	$375.00	$750.00	Yes	$707.25	$42.75		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	No	$0.00	$0.00	$0.00	
Subtotal of Program Costs FY2018				**$9,750.00**		**$9,194.25**	**$555.75**	**$0.00**	
ADOT Fee	EA	1	$ 2,000.00	**$ 2,000.00**	Yes	$1,886.00	$114.00	$0.00	
Total Program Cost Including ADOT Fees FY2018				**$11,750.00**		**$11,080.25**	**$669.75**	**$0.00**	

Project Programming Year: FY2019

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
SRTS Coordinator - One per School	EA	2	$2,500.00	$5,000.00	Yes	$4,715.00	$285.00		
Incentives for SRTS Competitions and Activities - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
Creation and Reproduction of Promotional and Education Materials - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
SRTS Training Workshop	EA	2	$375.00	$750.00	Yes	$707.25	$42.75		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
Example: Crossing Guard Salaries				$0.00	No	$0.00	$0.00	$0.00	
Subtotal of Program Costs FY2019				**$9,750.00**		**$9,194.25**	**$555.75**	**$0.00**	
ADOT Fee	EA	1	$ 2,000.00	**$ 2,000.00**	Yes	$1,886.00	$114.00	$0.00	
Total Program Cost Including ADOT Fees FY2019				**$11,750.00**		**$11,080.25**	**$669.75**	**$0.00**	

Project Programming Year: FY2020

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
SRTS Coordinator - One per School	EA	2	$2,500.00	$5,000.00	Yes	$4,715.00	$285.00		
Incentives for SRTS Competitions and Activities - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
Creation and Reproduction of Promotional and Education Materials - Per School	EA	2	$1,000.00	$2,000.00	Yes	$1,886.00	$114.00		
SRTS Training Workshop	EA	2	$375.00	$750.00	Yes	$707.25	$42.75		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	Yes	$0.00	$0.00		
				$0.00	No	$0.00	$0.00	$0.00	
Subtotal of Program Costs FY2020				**$9,750.00**		**$9,194.25**	**$555.75**	**$0.00**	
ADOT Fee	EA	1	$ 2,000.00	**$ 2,000.00**	Yes	$1,886.00	$114.00	$0.00	
Total Program Cost Including ADOT Fees FY2020				**$11,750.00**		**$11,080.25**	**$669.75**	**$0.00**	

PART D - SIGNATURE(S):

As the MAG member agency's official, I hereby certify that this application is accurate and complete, and that the program will be included in the MAG member agency's local budget if the program is selected for federal funding.

Signature:	
Name:	Bob Wingenroth
Title:	City Manager
Date:	September 29, 2016

Note: All below signatures indicate an agreement in principle and a partnership on this project between the MAG member agency and the signing organizations. Although not all signatures are required, applications that include more signatures will be ranked higher

School Official (required):

Signature:	
Name:	Jack Eaton
Title:	Executive Director
Organization:	Dysart Unified School District
Date:	9/27/16
Signature:	
Name:	Dana Kaye
Title:	Principal
Organization:	Marley Park Elementary School
Date:	9/27/16
Signature:	
Name:	C. Scott Kerr
Title:	Principal
Organization:	Rancho Gabriela Elementary School
Date:	9/27/16

Non-Profit and/or Community Partner (optional):

Signature:	
Name:	
Organization:	
Title:	
Date:	

PART E - Checklist	
This checklist is included to facilitate applicant review and verification that all required fields in the form have been completed. Please select Yes or No from the drop down box provided	
COVER SHEET	**Complete?**
Cover Sheet is complete with a representative photo, project title and MAG Member Agency Name inserted.	Yes
PART A - Contacts and Program Description Fields	**Complete?**
1. MAG Member Agency name and contact information completed.	Yes
2. Endorsing Local Agency Contact selected for all local agencies included in the project application and contact information automatically populated.	Yes
PART B - Project Description	**Complete?**
1. Project Development Determination complete with YES or NO indicated and an explanation provided if the answer is YES.	Yes
2. Project Programming Timeframe completed with indication of YES or NO for a multi-year project and the associated fiscal year the project will be programmed in indicated.	Yes
3. School names provided and each of the four fields; Title 1, # of Students, Estimated # Currently Walking/Biking, and Public or Non-profit completed.	Yes
4. Five E's completed with indication of Yes or No for inclusion as part of the proposed project(s) and description of how each "E" is addressed provided in the manual field provided to the right of each "E".	Yes
5. Sustainability section completed with all the elements included in the project(s) selected and any additional elements provided in the 6th field of Part B Section 4 (if applicable).	Yes
6. SRTS Strategies section completed indicating the number and types of Stakeholders identified, Events and Escort Programs to be included, and indication of Yes or No if Parent Surveys are to be included or exist (a through f).	Yes
PART C - Cost Estimate Worksheet	**Complete?**
Applicant has read and understands federal eligible cost guidance.	Yes
Sponsoring Agency, Program Title, and Application Date are complete.	Yes
Individual Item Costs are complete and accurate.	Yes
Subtotal Cost is complete and accurate.	Yes
Non federalized Local Match of 5.7% is completed for each line item as well as in the Subtotal and Total fields.	Yes
ADOT fee is $2000 and is a federally eligible expense.	Yes
Total Cost is complete and accurate and does not exceed $50,000 for each FY 2017, 2018, & 2020.	Yes
PART D - Signatures	**Complete?**
Form is signed and dated (PDF version) by the MAG member agency's official who will be responsible for allocating budget and signing invoices.	Yes
Name, title and date fields under the signatures are completed (both PDF and excel format).	Yes
Form is signed and dated (PDF version) by each endorsing Local Agency staff.	Yes
Name, title, organization and date fields under the endorsing Local Agency staff signatures are completed.	Yes
Form is signed and dated (PDF version) by each School Official.	Yes
Name, title, organization and date fields under the School Official signatures are completed.	Yes
Additional signatures and dates (PDF version) and related name, title, organization are completed (both PDF and excel).	Yes
PART E - Checklist	**Complete?**
Entire checklist is completed.	Yes
PART F - Required Attachments	**Complete?**
Any and all applicable attachments scanned into a PDF and inserted into the complete PDF application file.	Yes

Part F - Required Attachments

Listed below are the required attachments for this application. Boilerplate support letters will score lower than signer-written or otherwise unique letters. Applications that include projects to be implemented at private or charter schools administrated through a nonprofit entity MUST include a PDF copy of the 501 c (3) documentation held by the school(s) administration.

Please insert required attachment(s) 1 and 2 after Part E in your PDF format application file.

Required Attachments:

1) Please attach Letters of Support from all project partners. Letters of support should be written by partner agency contact. Signatories should include information on how their organization will be involved.

2) Please attach a copy of the 501 c (3) documentation for each nonprofit private or charter school included in the application.

SURPRISE
ARIZONA

Office of the Mayor
16000 N. Civic Center Plaza
Surprise, AZ 85374-7470
Ph: 623-222-1300

September 22, 2016

Margaret Boone
Safe Routes to School
Maricopa Association of Governments
302 north 1st Avenue, Suite 300
Phoenix, Arizona 85

RE: City of Surprise 2016 Safe Routes to School Study and Support Activities Grant Application

Dear Ms. Boone,

As Mayor of the City of Surprise, I whole-heartedly support the City's Safe Routes to School Non-Infrastructure Study and Support Activities funding requests for Dysart Unified School District public elementary schools.

The City of Surprise is committed to the safety of our children walking and biking to school. The City is submitting applications for a total of 13 elementary schools that serve a combined total of over 11,200 students. The Safe Routes to School studies would gather and analyze current walking/biking habits of students and parents, gather the current condition of the pedestrian and bicycle facilities, identify needed improvements on the walking/biking routes, educate and promote safe walking activities, and recommend activities and improvements to encourage more walking and biking. The support activities applications would help implement the recommended encouragement and educational activities such as competitions, workshops, the production of promotional materials, and provide a stipend for a SRTS coordinator in each school. In addition to ensuring safety of students walking and biking to school, the SRTS programs will also help to minimize traffic congestion and air pollution around schools, and reduce overall fuel consumption.

The City of Surprise strives to foster a city-wide culture of safe multimodal transportation, and the Safe Routes to School program will help the City take a significant step towards that goal.

My office looks forward to working with all the elementary schools in this application, Dysart Unified School District and other City departments as a crucial stakeholder in this important project.

I hope you find this grant application worthy of funding and I would be happy to provide any additional information regarding how I may be able to assist in this project.

Sincerely,

Mayor Sharon R. Wolcott
City of Surprise

SURPRISE
ARIZONA

September 26, 2016

Ms. Margaret Boone
Safe Routes to School
Maricopa Association of Governments
302 North First Avenue, Suite 300
Phoenix, AZ 85003

RE: City of Surprise Non-Infrastructure Safe Routes to School Applications

Dear Ms. Boone:

On behalf of District 6, I strongly support the City of Surprise Safe Routes to School Support Activities funding request for Ashton Ranch, Countryside, Marley Park, and Rancho Gabriela Elementary Schools. Combined, these four schools serve approximately 3,600 students. The support activities applications would help implement recommended encouragement and educational activities such as competitions, workshops, the production of promotional materials, and provide a stipend for a SRTS coordinator in each school. Grant funding from programs like Transportation Alternatives Safe Routes to School program significantly boosts the safety of students who walk or bike to these schools.

I firmly believe that the SRTS support activities would be important tools for parents and children who need to access safer streets, sidewalks, bike lanes, and crosswalks from their homes to the schools. I hope that you will agree that these are important projects worthy of funding.

Thank you in advance for your consideration. If I can provide any additional information, please contact me at 623.222.1300.

Sincerely,

Todd Tande

Todd Tande
Councilman, District 6
City of Surprise

2012 AdvancED Accreditation

DYSART Unified School District

Dysart Unified School District No. 89

Nathaniel Dysart Education Center

Jack Eaton
Executive Director
Business Services

15802 North Parkview Place
Surprise, Arizona 85374
Phone: 623-876-7008
Fax: 623-876-7046
jack.eaton@dysart.org

www.dysart.org

September 27, 2016

Margaret Boone
Safe Routes to School
Maricopa Association of Governments
302 N. 1st Avenue, Suite 300
Phoenix, AZ 85003

Re: Dysart Unified School District Safe Routes to School

Dear Ms. Boone,

Dysart Unified School District is pleased to support the City of Surprise's Safe Routes to School Grant Study Application and Support Activities Application. The schools that are being considered for these grants have a combined student population of 75% who walk or ride their bikes to school.

The Safe Routes to School Study and Support Activities would allow schools in our district to have a statistically sound guide for mitigations issues related to safe routes to our school sites. We look forward to working closely with our community and Parent Support Groups in ensuring our students get to and from school safely.

I hope that you find the grant application worthy of funding and I would be happy to provide any additional information or supports as needed.

Sincerely,

Jack Eaton

Jack Eaton

cc: Steve Poling
Jim Dean

Superintendent
Gail Pletnick, Ed.D.

Governing Board
Spencer Bailey
Suzanne Kellis
Traci Sawyer-Sinkbeil
Jennifer Tanner

2012 AdvancED Accreditation

DYSART Unified School District

Dysart Unified School District No. 89

Nathaniel Dysart Education Center

Dana Kaye
Principal

15042 W. Sweetwater Ave.
Surprise, Arizona 85379
Phone: 623.523.8200
Fax: 623.523.8211
dana.kaye@dysart.org

www.dysart.org

September 19, 2016

Margaret Boone
Maricopa Association of Governments
302 N. 1st Avenue, Suite 300
Phoenix, AZ 85003

Re: Marley Park Elementary School Safe Routes to School Grant Application - Support Activities

Dear Ms. Boone,

Marley Park Elementary School is pleased to support the City of Surprise's Safe Routes to School Grant funding for Support Activities in conjunction with our Safe Routes to School program. Bus Transportation is only available to students living more than a 1-mile radius from the school. Traffic on the streets and arterials around the school is increasing annually.

If Grant funding becomes available, we would propose the following:

1. Crossing Guard Academy funding. We would t bring crossing guards together twice a year for formal training and re-training.
2. Develop on-line professional development course for all new crossing guards.
3. Develop on-line local safe routes to school videos for schools to share with students; to include walk and bike riders.

The funding of these Support Activities to our Safe Routes to School program would allow our school to enhance our activity related to safe routes to our school site. We look forward to working with our community and Parent Support Groups in ensuring our students get to and from school safely.

I hope that you find the grant application worthy of funding and I would be happy to provide any additional information or supports as needed.

Sincerely,

Dana Kaye

Superintendent
Gail Pletnick, Ed.D.

Governing Board
Spencer Bailey
Suzanne Kellis
Traci Sawyer-Sinkbeil
Jennifer Tanner

2012 AdvancED Accreditation

DYSART Unified School District

Dysart Unified School District No. 89

Nathaniel Dysart Education Center

Scott Kerr
Principal

15272 W. Gabriela Dr.
Surprise, Arizona 85379
Phone: 623.523-8500
Fax: 623.523.8511
Scott.Kerr@dysart.org

www.dysart.org

September 19, 2016

Margaret Boone
Maricopa Association of Governments
302 N. 1st Avenue, Suite 300
Phoenix, AZ 85003

Re: Rancho Gabriela Elementary School Safe Routes to School Grant Application - Support Activities

Dear Ms. Boone,

Rancho Gabriela Elementary School is pleased to support the City of Surprise's Safe Routes to School Grant funding for Support Activities in conjunction with our Safe Routes to School program. Bus Transportation is only available to students living more than a 1-mile radius from the school. Traffic on the streets and arterials around the school is increasing annually.

If Grant funding becomes available, we would propose the following:

1. Crossing Guard Academy funding. We would t bring crossing guards together twice a year for formal training and re-training.
2. Develop on-line professional development course for all new crossing guards.
3. Develop on-line local safe routes to school videos for schools to share with students; to include walk and bike riders.

The funding of these Support Activities to our Safe Routes to School program would allow our school to enhance our activity related to safe routes to our school site. We look forward to working with our community and Parent Support Groups in ensuring our students get to and from school safely.

I hope that you find the grant application worthy of funding and I would be happy to provide any additional information or supports as needed.

Sincerely,

C. Scott Kerr

Superintendent
Gail Pletnick, Ed.D.

Governing Board
Spencer Bailey
Suzanne Kellis
Traci Sawyer-Sinkbeil
Jennifer Tanner