



Non-Infrastructure TA Set-Aside Safe Routes to
School Application for
FFY 2020 & 2022 Study(ies) Projects

Salt River Schools SRTS Study

Salt River Pima-Maricopa Community Schools

**APPLICATIONS ARE DUE VIA E-MAIL TO srts@azmag.gov BY
10:00 a.m. Monday, September 25, 2017**

PART A - MAG MEMBER AND LOCAL AGENCY CONTACT INFORMATION

1. MAG Member Agency Contact Information (applicant):

Select the Local Agency Name from the drop down box below. Once the agency name is selected, the other contact information will automatically populated. Please contact Margaret Boone at MAG if the contact information generated is incorrect. Manually type in your Mailing Address in the last field at the bottom of Section 1 below. (See the note at the bottom)

MAG Member Agency	Salt River Pima Maricopa Indian Community
Contact Name	Jennifer Jack
Phone Number	(480) 362-7747
E-Mail Address	jennifer.jack@srbmic-nsn.gov
Mailing Address	10005 E. Osborn Rd., Scottsdale, AZ 85256

2. Local Agency Contact Information (Joint Application):

Applications that include Studies for one or more schools located either in part or entirely in another jurisdiction must be endorsed by that local agency. Please select the Endorsing Local Agency below and obtain their signature(s) to complete Part F. Please select up to three (3) Local Agency (endorsing agency) name(s) by selecting from the drop down box provided next to "Local Agency". Once the Local Agency is selected, the appropriate contact information will automatically populate for you based on your selection. (See Note below)

Local Agency Contact #1	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #2	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	
Local Agency Contact #3	Local Agency:	
	Contact Name:	
	Phone Number:	
	E-mail Address:	

Note : Applications for SRTS Studies can include up to five (5) schools. A joint application for schools located in multiple jurisdictions are acceptable provided that endorsements are provided from all MAG local agencies where the schools are located.

PART B - PROJECT INFORMATION

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT process. This process requires an FHWA authorization letter to encumber federal funding for implementation. Part B Sections 4-7 will demonstrate the proposed project(s) alignment with national SRTS project criteria and compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/. (See live links for both of these references located outside the print area of this row in Excel form)

1. Project Development Determination:

Does the school(s) or school district(s) have policies that prohibit students from biking or walking to school, or that mandate busing? If the answer to this question is "YES" and a process to change these policies cannot be completed prior to September 25, 2017, this project cannot qualify for funding through the MAG TA Set-Aside Non-infrastructure SRTS program.

YES NO

If "Yes", please explain any plans currently underway to change these policies, including a timeline and deadline for achieving this:

2. Project Programming Timeframe:

Are you applying for a multi-year project?

YES NO

If yes, check the appropriate boxes for each year of this funding request:

FFY2021 FFY2022

3. Project Scope: The main deliverable of a SRTS study will be production of walking/biking route to school maps. Please indicate the range of scope proposed for the project using the drop down box provided. (Choose One)

New Study & Maps Update Study & Maps Walk/Bike Maps ONLY

4. School Profile(s): (Maximum Evaluation Points: 5) Type in school name and use drop down boxes provided for the other information to the right of the school name. If you indicated "Walk/Bike Maps ONLY" in Section 2 above and more than four (4) schools will be included, "unhide" rows 33-86.

Please provide the school name(s):	Title 1? (Yes/No)	# of Students Enrolled	Estimated # Currently Walking/Biking	*Public or Non-Profit (Yes/No)
Salt River Elementary School	Yes	381	14	Yes
Salt River High School (for grades 7-8)	Yes	97	21	Yes

*Is this a public or other school funded through a nonprofit organization? (Yes/No) - if "Yes" see Part D, Required Attachments for charter and other non-public schools that are not for profit. If "No", proposed projects at this school are not eligible for funding through the MAG TA Non-infrastructure SRTS program.

5. Five E's: (Maximum Evaluation Points: 20)

a. New and Updated SRTS Studies: All approved studies will be administered through MAG On-call consultant contracts. The scope will incorporate and address the Five E's: Engineering, Enforcement, Education, Encouragement and Evaluation. Please acknowledge the inclusion of these elements in the study scope by typing your initials in the field provided to the right. Proceed to Part B Section 5.

b. Walk/Bike Maps ONLY Applications: As part of implementing existing SRTS programs, walking/biking route maps may need to be periodically updated. An application for updating maps ONLY projects should demonstrate the existing efforts that incorporate the Five E's. Please indicate "Yes" or "No" next to each 'E' that is included in your existing program and provide a brief two line description of how the existing program being implemented incorporates the associated 'E' in the space provided to the right.

Engineering	<input type="checkbox"/>	
Enforcement	<input type="checkbox"/>	
Education	<input type="checkbox"/>	
Encouragement	<input type="checkbox"/>	
Evaluation	<input type="checkbox"/>	

Salt River Pima-Maricopa Community Schools:Salt River Schools SRTS Study

PART C - NON-INFRASTRUCTURE SAFE ROUTES TO SCHOOL COST ESTIMATE FORM

Please provide a detailed cost estimate for this program. See FHWA TA Set-Aside Non-Infrastructure guidance at the following link http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/ (Live link provided outside the print area of this row in the Excel form). In addition, since Study type projects are administered by MAG, the Local Funds (5.7%) demonstrated below, is the amount of in-kind services to be provided by local agency staff, school staff, or any other non-elected official staff, involved in tasks associated with the study or development of maps.

Inappropriate Uses of SRTS Funds

States are not permitted to use Section 1404 funds for projects that do not specifically serve the stated purposes of the SRTS Program, nor should they be used for reoccurring costs except as specifically provided in the legislation. For example, in general, Program funds should not be used to pay crossing guard salaries, as these are reoccurring costs (although funds may be used for crossing guard training programs). Funding requests for costs that are expected to be reoccurring costs in future years should include plans for how the costs will be funded in the future and a rationale for how federal funding of 1-2 years will enable leveraging of future financial security for the activity.

The use of Section 1404 funds for projects that reorganize pick-up and drop-off primarily for the convenience of drivers rather than to improve child safety and/or walking and bicycling access is not permitted, nor should Program funds be spent on education programs that are primarily focused on bus safety. Improvements to bus stops are not eligible for this funding.

Sponsoring Agency:	Salt River Pima-Maricopa Community Schools	Project Title:	Salt River Schools SRTS Study
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Project Programming Year: FY2021

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
Example: New or Updated SRTS Study (estimate \$20,000 per school)	EA	2	\$24,500.00	\$ 49,000.00	Yes	\$ 46,207.00	\$ 2,793.00		
Example: Update walking/biking route maps and/or assess conditions of school crossing striping and signing	EA			\$ -	Yes	\$ -	\$ -		
				\$ -		\$ -	\$ -		
				\$ -		\$ -	\$ -		
Example: Educational Materials, Crossing Guard Vests, etc. (These items should be in a separate application. See Notes)				\$ -	n/a	\$ -	\$ -		Separate Application for Priority 2 Support Activities
Total Project Costs FY2021				\$ 49,000.00		\$ 46,207.00	\$ 2,793.00	\$ -	

Project Programming Year: FY2022

Item Description	Unit	Quan.	Unit Price	Total	Federally Eligible	Federal Funds (94.3%)	Local Funds (5.7%)	Other	Note(s)
Example: New or Updated SRTS Study (estimate \$20,000 per school)	EA	0	\$21,140.00	\$ -	Yes	\$ -	\$ -		
Example: Update walking/biking route maps and/or assess conditions of school crossing striping and signing	EA			\$ -	Yes	\$ -	\$ -		
				\$ -		\$ -	\$ -		
				\$ -		\$ -	\$ -		
Example: Educational Materials, Crossing Guard Vests, etc. (These items should be in a separate application. See Notes)				\$ -	n/a	\$ -	\$ -		Separate Application for Priority 2 Support Activities
Total Project Cost FY2022				\$ -		\$ -	\$ -	\$ -	

PART B - PROJECT INFORMATION (CONT'D)

The purpose of Part B is to provide sufficient information to evaluate the program and to provide assurance that the program will be capable of meeting the ADOT process. This process requires an FHWA authorization letter to encumber federal funding for implementation. Part B Sections 4-7 will demonstrate the proposed project(s) alignment with national SRTS project criteria and compliance with the MAG TA Set-Aside Non-infrastructure SRTS goals and objectives which are aligned with guidance for the Fixing America's Surface Transportation (FAST) Act and SAFETEA-LU Section 1404 for SRTS referenced at: http://www.fhwa.dot.gov/environment/safe_routes_to_school/guidance/. (See live links for both of these references located outside the print area of this row in Excel form)

6. Stakeholder Identification: (Maximum Evaluation Points: 25) Implementation of successful SRTS programs require that a team of individuals who have a stake in the safety and health of school children to participate collectively to carryout strategies of a comprehensive SRTS program. Please select "X" from the drop down box provided next to each type of stakeholder identified or already participating in existing programs. Points will be given for how many types of stakeholders are identified or already participating in addition to the local agency and school staff already identified in this application.

Parents Crossing Guards Businesses Elected Officials Community Groups

7. Safety Criteria: (Maximum Evaluation Points 50) Applications must demonstrate the proposed projects potential of addressing the safety of children walking and biking to school; or estimated exposure and conflict. Exposure will be expressed as the maximum school crossing volume and conflict will be demonstrated through a comparison of the crossing volume, estimated vehicle volume and posted speed. If you are completing this application for more than one school, you will enter information for the ONE location where the most amount of children cross.

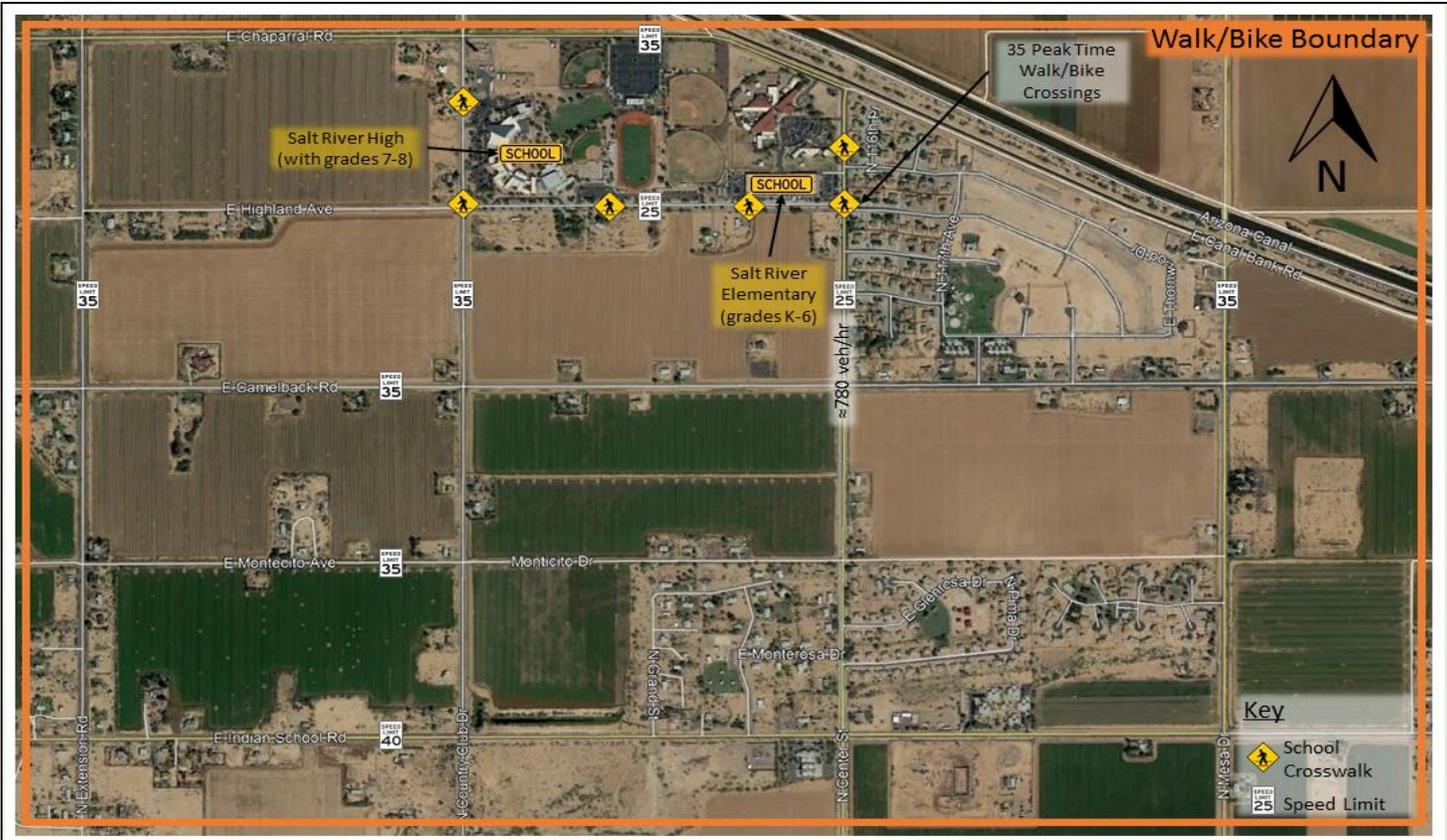
a. What are the problems your project will address? List only your problems, NOT your solutions. (400 characters or less)

The Salt River Pima-Maricopa Indian Community has the following problems related to Safe Routes to School: 1. Limited pedestrian/bicycle facilities outside of the neighborhoods, 2. roadside irrigation ditches, 3. stray dogs, 4. general parental and community concern for student safety while walking or bicycling to school, 5. lack of street lighting, 6. no secured storage for skateboards or scooters.

b. Select the number of lanes in each direction and posted speed from the drop down boxes provided. The estimated vehicle volumes/hr (based on HCM method for number of lanes in an Urban conditions) will automatically populate. Type in the estimated number of walk/bike crossings at the location most crossed at the peak period (am or pm whichever is greater).

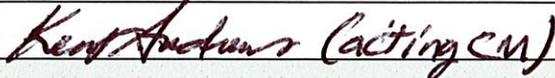
Number of Lanes	<input type="text" value="1"/>			
1 Estimated veh/hr	<input type="text" value="780"/>	→ Exposure	→	Conflict
2 # of ped/bike Crossings	<input type="text" value="35"/>			
3 Posted Speed	<input type="text" value="25"/>			

c. Insert a map of the location described in Section 7b below. Label the school walking/biking boundary, school name and location, street names and the crossing location. Include a north arrow and insert the numbers from 7b.1-3 above for a visual demonstration of the information provided for the maximum crossing location.



PART D - SIGNATURE(S):

As the MAG member agency's official, I hereby certify that this application is accurate and complete, and that the program will be included in the MAG member agency's local budget if the program is selected for federal funding.

Signature:	
Name:	Bryan Meyers
Title:	Community Manager
Date:	9/22/2017

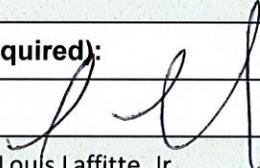
Note: All below signatures indicate an agreement in principle and a partnership on this project between the MAG member agency and the signing organizations. Although not all signatures are required, applications that include more signatures will be ranked higher

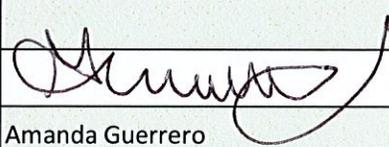
Endorsing Local Agency Contact Signature (required):

Signature of contact(s) listed in Section 2 in Part A. Unhide rows 16-30 for more than one Endorsing Local Agency signatures and 37-56 for more than one School Official (up to five).

Signature:	
Name:	
Title:	
Organization:	
Date:	

School Official (required):

Signature:	
Name:	Dr. Louis Laffitte, Jr.
Title:	Superintendent
Organization:	Salt River Schools
Date:	

Signature:	
Name:	Amanda Guerrero
Title:	Elementary Principal
Organization:	Salt River Schools
Date:	

Signature:	
Name:	Brian Mabb
Title:	High School Principal
Organization:	Salt River Schools
Date:	

PART E - Checklist	
This checklist is included to facilitate applicant review and verification that all required fields in the form have been completed. Please select Yes or No from the drop down box provided.	
COVER SHEET	Complete?
Cover Sheet is complete with a representative photo, project title and MAG Member Agency Name inserted.	Yes
PART A - Contacts and Program Description Fields	Complete?
1. MAG Member Agency name and contact information completed.	Yes
2. Endorsing Local Agency Contact selected for all local agencies included in the project application and contact information automatically populated, if applicable.	
PART B - Project Description	Complete?
1. Project Development Determination complete with YES or NO indicated and an explanation provided if the answer is YES.	Yes
2. Project Programming Timeframe completed with indication of YES or NO for a multi-year project and the associated fiscal year the project will be programmed in indicated.	Yes
3. Project Scope completed with indication of New Study and Maps, Update Study and Maps, or Walk/Bike Maps ONLY.	Yes
4. School Profile completed with names provided and each of the four fields; Title 1, # of Students, Estimated # Currently Walking/Biking, and Public or Non-profit completed.	Yes
5a. (FOR NEW and UPDATED STUDIES ONLY) Five E's completed with initials of project sponsor inserted in field provided acknowledging incorporation of the Five E's on the study scope if applicable.	Yes
5b. (FOR UPDATE of MAPS ONLY) Five E's completed with indication of YES or NO for inclusion of E's addressed as part of the existing SRTS program being implemented for which the maps are requiring updates.	
6. Stakeholder Identification section completed with indication of stakeholders preliminarily identified or currently participating in the implementation of and existing SRTS program.	Yes
7a-c. Safety Criteria section completed with selection of associated number of lanes and posted speed and number of crossings manually entered; map inserted.	Yes
PART C - Cost Estimate Worksheet	Complete?
Applicant has read and understands federal eligible cost guidance.	Yes
Sponsoring Agency, Program Title, and Application Date are complete.	Yes
Individual Item Costs are complete and accurate.	Yes
Non federalized Local Match of 5.7% is completed for each line item as well as in the Subtotal and Total fields.	Yes
The total cost of the project as proposed does NOT exceed \$100,000 for any one FFY (2021 & 2022)	Yes
Total Cost is complete and accurate.	Yes
PART D - Signatures	Complete?
Form is signed and dated (PDF version) by the MAG member agency's official who will be responsible for allocating budget and signing invoices.	Yes
Name, title and date fields under the signatures are completed (both PDF and excel format).	Yes
Form is signed and dated (PDF version) by each endorsing Local Agency staff.	
Name, title, organization and date fields under the endorsing Local Agency staff signatures are completed.	
Form is signed and dated (PDF version) by each School Official.	Yes
Name, title, organization and date fields under the School Official signatures are completed.	Yes
Additional signatures and dates (PDF version) and related name, title, organization are completed (both PDF and excel).	
PART E - Checklist	Complete?
Entire checklist is completed.	Yes
PART F - Required Attachments	Complete?
Any and all applicable attachments scanned into a PDF and inserted into the complete PDF application file.	Yes

Part F - Required Attachments

Listed below are the required attachments for this application. Boilerplate support letters will score lower than signer-written or otherwise unique letters. Applications that include projects to be implemented at private or charter schools administrated through a nonprofit entity **MUST** include a PDF copy of the 501 c (3) documentation held by the school(s) administration.

Please insert only the required attachment(s) 1 and 2, after Part E in your PDF format application file.

Required Attachments:

1) Please attach Letters of Support from all project partners. Letters of support should be written by partner agency contact. Signatories should include information on how their organization will be involved.

2) Please attach a copy of the 501 c (3) documentation for each nonprofit private or charter school included in the application.



Maricopa Association of Governments
302 North 1st Avenue, Suite 300
Phoenix, AZ 85003

September 20, 2017

Dear Grant Committee:

This letter of support is being written for the MAG sponsored Safe Routes to School (SRTS) grant application. Salt River Schools supports this application for the safety and health of our Kindergarten to 8th grade students. We will support the engineering consultant with the study and will use the study to apply for funding for appropriate infrastructure for student/parent safety related to walking and bicycling to school.

We have formed a Safe Routes to School Committee which consists of the two School Principals, the schools' Parent Involvement Coordinators, our Security Manager, Grants administrator, transportation manager, School Resource Officers and Chief Financial Officer. This team is committed to working with the consultant on the study. We have brainstormed ideas to implement to further encourage students to walk, bicycle and skate board to school in a safe manner. There are things we can start now and we plan to do so. In addition, we have presented this to our governing board and they unanimously approved applying for the project. Their support is there.

The O'Odham and Piipaash people, the community that we serve, has the highest diabetes rate in the nation. Our schools are committed to working with our Tribal Health offices and the community in general to provide more programs that encourage activity. Safe Routes to School is one way to do this.

Please consider our schools as top candidates for funding for the SRTS study. Feel free to contact Chris McIntier the Grants Management Administrator for Salt River Schools for further information. She can be reached at chris.mcintier@srpmic-ed.org or at (480) 362-2522. Thank you for this opportunity.

Sincerely,

A handwritten signature in black ink, appearing to read "Dr. Louis Laffitte, Jr.".

Dr. Louis Laffitte, Jr.
Superintendent/Education Director
Salt River Schools



Dr. Amanda Guerrero, Principal
Barbara Panizzo, Asst. Principal
10,005 E. Osborn Rd.
Scottsdale, AZ 85256
Phone: 480-362-2400
Fax: 480-362-2401

"I will achieve!"

Maricopa Association of Governments
302 North 1st Avenue, Suite 300
Phoenix, AZ 85003

September 20, 2017

Dear Grant Committee,

Salt River Elementary School is very happy to submit this letter of support for the Safe Routes to School (SRTS) grant application for our students in grades Kindergarten through 6 and their families. Salt River Elementary School serves about 385 students in grades K to 6. We are a Tribally controlled Bureau of Indian Education funded grant school and have been serving the Salt River Pima-Maricopa Indian Community for over 65 years. This grant will encourage more of our students to walk, bicycle or skateboard to school.

Our School Resource officer takes an active role in promoting school safety and together we are a part of the Safe Routes to School Committee at the district level. The committee has met once and is supportive of working with the engineering consultant on the study. We hope to use the study document to secure future funding for a safer environment for our students. We positively promote good health in a variety of ways and hope to have more activities encouraging families to walk together.

This project is supported by the school administration, the Education Board and when funded will be presented to teachers and staff to participate and to encourage healthy, safe behavior. The study will allow us to have data to support our needs for a safer walking area around Salt River Elementary School.

Please consider the Salt River Schools application for funding for the SRTS study. Feel free to contact myself for further information regarding Salt River High School. I can be reached at amanda.guerrero@srpmic-ed.org or at (480) 362-2477. Thank you for this opportunity.

You have our support!

Sincerely,

Dr. Amanda Guerrero, Principal
Salt River Elementary School



Salt River High School
10005 East Osborn Rd.
Scottsdale, AZ 85256

Maricopa Association of Governments
302 North 1st Avenue, Suite 300
Phoenix, AZ 85003

September 20, 2017

Dear Grant Committee,

Salt River High School is very happy to submit this letter of support for the Safe Routes to School (SRTS) grant application for our students in grades 7 and 8. Salt River High School serves about 240 students in grades 7 to 12 with 97 students in grades 7 and 8. We are an Arizona charter school and have been serving the Salt River Pima-Maricopa Indian Community for over 20 years. This grant will encourage more of our students to walk, bicycle or skateboard to school.

I am a part of the Safe Routes to School Committee at the district level and involved with our parents and Community, we are discussing ways to encourage a healthy lifestyle which will be supported by the SRTS study.

This project is supported by the school administration, the Education Board and when funded will be presented to teachers and staff as a way to encourage healthy, safe behavior. The study will allow us to have data to support our needs for a safer walking area around Salt River High School. Please consider the Salt River Schools application for funding for the SRTS study. Feel free to contact myself for further information regarding Salt River High School. I can be reached at brian.mabb@srpmic-ed.org or at (480) 362-2061. Thank you for this opportunity.

You have our support!

Sincerely,

Brian Mabb, Principal
Salt River High School